



ROMEO AND JULIET

Lesson 2: Main activity (25 mins approx.)

In pairs or table groups, ask pupils to revisit the work of last lesson - the plot summaries of Romeo and Juliet. If students are struggling to remember, give them the plot summary document provided. Coupled with the quotations given at the beginning of the lesson and the discussions they have just had about what the rules of this world might be, ask them to use all the information they have so far to create a guide to the world of Romeo and Juliet.

They need to provide the following information:

- Who lives in this world and how these people are grouped (i.e. what hierarchies are there and how are these organised)
- How this world is governed
- Who has and who doesn't have power in this world
- What belief systems exist in this world
- What is legally right and wrong in this world
- What is morally right and wrong in this world
- What matters to people in this world

This guide can be written as a handbook for tourists visiting this world, as a guide for children growing up in this world to help them make sense of adult behaviour, or even as a guide for aliens landing on planet Romeo and Juliet - whatever works for your students. You may choose to have students do this as an illustrated booklet, as a poster, or as a blog post/magazine article (a useful link to English Language GCSE examination requirements).

